



Essential Learning Outcomes (ELOs) & Course Schedule

These are the content areas covered in the College Board CED ([linked here](#)) and what you can expect to learn and be tested on throughout the course and during the AP Exam:

Unit 0 - Research Methodology of Psychology (CED Science Practices)

Reading - Myers Modules 0.1 - 0.6

- A. Research Methods in Psychology
- B. The Experimental Method
- C. Selecting a Research Method
- D. Statistical Analysis in Psychology
- E. Ethical Guidelines in Psychology

Unit I. Biological Bases of Behavior (CED Unit 1)

Reading - Myers Modules 1.1 - 1.6d and Forty Studies Readings 1-3 + 6-7

- A. Interaction of Heredity and Environment
- B. Overview of the Nervous System
- C. Neurons and Neural Firing
 - 1. Influence of Drugs on Neural Firing
- D. The Brain
 - 1. Tools for Examining Brain Structure and Function
 - 2. The Adaptable Brain
- E. Sleep and Dreaming
- F. Principles of Sensation
 - 1. Visual Anatomy and Perception
 - 2. Auditory Sensation and Perception
 - 3. Chemical Senses
 - 4. Body Senses

Unit II. Cognition (CED Unit 2)

Reading - Myers Modules 2.1a - 2.8d and Forty Studies Readings 4-5, 13-14, + 16

- A. Perception
- B. Introduction to Memory
 - 1. Biological Bases of Memory
- C. Encoding Memories
- D. Storing Memories
- E. Retrieving Memories
- F. Forgetting and Other Memory Challenges
- G. Thinking, Problem Solving, Judgments, and Decision Making
 - 1. Biases and Errors in Thinking
- H. Intelligence and Achievement
 - 1. Psychometric Principles and Intelligence Testing

Unit III. Development and Learning (CED Unit 3)

Reading - Myers Modules 3.1 - 3.9 and Forty Studies Readings 9-12 + 17-18 + 31

- A. Themes and Methods in Developmental Psychology
- B. Physical Development Across the Lifespan
- C. Research on Gender and Sexual Orientation
- D. Cognitive Development Across the Lifespan
- E. Communication and Language Development
 - 1. Components of Language and Language Acquisition
- F. Social-Emotional Development Across the Lifespan
- G. Classical Conditioning
- H. Operant Conditioning
- I. Social, Cognitive, and Neurological Factors in Learning

Unit IV. Mental and Physical Health (CED Unit 5)

Reading - Myers Modules 5.1a - 5.5d and Forty Studies Readings 29 + 32-34

- A. Introduction to Health Psychology
- B. Positive Psychology
- C. Explaining and Classifying Psychological Disorders
 - 1. Psychological Perspectives and Etiology of Disorders
- D. Selection of Categories of Psychological Disorders
 - 1. Neurodevelopmental disorders
 - 2. Schizophrenia Spectrum disorders
 - 3. Depressive disorders
 - 4. Bipolar disorders
 - 5. Anxiety disorders
 - 6. Obsessive-Compulsive and related disorders
 - 7. Dissociative disorders
 - 8. Trauma and Stressor-related disorders
 - 9. Feeding and Eating disorders
 - 10. Personality disorders
- E. Treatment of Psychological Disorders
 - 1. Psychological Perspectives and Treatment of Disorders
 - 2. Treatment of Disorders from the Biological Perspective
 - 3. Effective uses of Hypnosis
 - 4. Evaluating Strengths, Weaknesses, and Empirical Support for Treatments of Disorders

Unit V. Social Psychology and Personality (CED Unit 4)

Reading - Myers Modules 4.1 - 4.8b, EM.2, and Forty Studies Readings 22-24 + 30 + 35-36

- A. Attribution Theory and Person Perception
- B. Attitude Formation and Attitude Change
 - 1. Bias, Prejudice, and Discrimination
- C. Psychology of Social Situations
 - 1. Conformity, Compliance, Obedience
 - 2. Group Influences on Behavior and Mental Processes
 - 3. Altruism and Prosocial behavior
- D. Psychoanalytic and Humanistic Theories of Personality
- E. Social-Cognitive and Trait Theories of Personality
 - 1. Measuring Personality
- A. Motivation
 - 1. Specific Topics in Motivation
- B. Emotion

Unit VI. Practice Tests, Review, and AP Test

A. Practice Tests and Review

B. AP Exam - May 16, 2025

Unit XII. TBA